Preschooler Language Learning Throughout the preschool years, young children

continue to acquire and use new and more complex language abilities as part of interactions with other children and adults. You can boost children's language learning by increasing their opportunities to engage in conversations and by both encouraging and supporting their language use during everyday classroom activities. **Learning Guide: Supporting**

Preschoolers' Language Learning Identify the different classroom activities that match children's interests and provide them

- opportunities to communicate with others. Provide children lots of opportunities to participate in those interest-based activities. During interest-based activities, pay particular attention to what interests a child. Follow the
- child's lead, and shift your attention to what captures the child's attention. Pay attention to how a child verbalizes or attempts to communicate with you and others. Notice the language the child uses to express

ideas, wishes, needs, and requests. Focus your attention on how the child describes

events and experiences.

Respond positively when a child tries to communicate with you. Show interest and enthusiasm in what he or she is trying to tell you. Describe what the child is doing, repeat the child's verbalizations, or join in and engage in your-turn-my-turn interactions. During interactions with a child, encourage the

child to elaborate on his or her verbalizations

by asking open-ended questions about the child's interest. Repeat what the child says, adding new words and information. Make your responses slightly more complex than the child's verbalizations. Do something silly or surprising that gets the child to try to say something different. Provide multiple opportunities for children to use newly learned language during everyday classroom activities with you and other children. Join in conversations with the

children during everyday classroom activities

and routines.

Provide opportunities for word play by engaging the children in rhyming games and guessing games, doing finger plays, singing songs, or naming opposites. Encourage children to tell you about an interesting experience, retell the story of a favorite book, or create an original story.

> Watch a video of this Learning Guide

You'll know the practice is working if ...

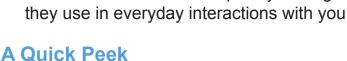
Children join and stay involved in

conversations with you

about using language while interacting with you Children increase the complexity of language

Librar

Children get excited and show enthusiasm





puppets, and said, "We can have a big show!" Marni knew that Stefan loved putting on puppet shows with his friends, and said, "What fun! Stefan called, "Show time!" to his friends Julian and Miguel. They gathered the puppets around the puppet theater and planned how they would have the puppets sing the song Stefan had just practiced. For more ideas, consult colleagues or explore online resources, including the idea-page

said, "Do you think anyone else would like to play with the puppets too?" Stefan nodded, took the



http://www.ectacenter.org/decrp/

from Arizona State University.

series "Enhancing Children's Language **Development in Preschool Classrooms**"